2010 Annual School Report
Dubbo Public School

NSW Public Schools – Leading the way

Work Conquers Everything
Messages

Principal’s message
This year has been an extremely productive year at Dubbo Public School. In 2010 we have continued our positive school culture. Examples of this include: the lower number of suspensions, a dramatic decline in planning room entries, the parental attendance at our 3 way conferences which increased to 94.5% and our school attendance levels which have risen to be above the State average.

- Our major achievements in 2010 have been:
  - The credible growth our students have made in numeracy, literacy and social skills.
  - The use of technology to support our learning, accessing interactive white boards and connected classroom technology.
  - Our school concert in the new Dubbo Regional Theatre and Convention Centre; a highlight for parents, students and teachers.
  - The circus activities with a circus item being included in our school concert and also in the Schools Spectacular at the Opera House.
  - Our highly successful gifted and talented program.
  - The enjoyable and challenging sporting opportunities with carnivals, knockout competitions and PSSA interschool sport.
  - Our school band, choirs and recorder groups who represented us in the City of Dubbo Eisteddfod.

We are indeed thankful for our improved resources: new carpeting, renovation of the front foyer, staffroom, library and computer room, upgrading of the electrical system and construction of four new classrooms.

I would like to thank our staff members who worked so hard this year to maximise the social, emotional and academic welfare of our students, our pupils who have been friendly, cooperative and respectful of others and their property and our P&C members who are positive, enthusiastic and energetic.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school’s achievements and areas for development.

Greg Shortis
Principal

P & C message
I have the honour of being the president of a great bunch of parents who really care about our school and I am pleased to tell you about what we’ve been up to during the year. We are the ones who always pester you to buy raffle tickets and take your money for a charred sausage, but there is a method to our madness. This year we have coordinated, catered for and conned volunteers into helping with:

- The Easter barbecue and raffle;
- Red Day at the canteen;
- Mothers and Fathers Day Stalls;
- Cross Country lunch;
- Pie drive
- Athletics Carnival canteen;
- Dinner for Carols by Candlelight and the Christmas Raffle

All of these events and the ongoing support and generosity of our school community enable us to make donations and purchases during the year including: a $9700 donation to the school for the purchase of literacy resource kits for classrooms, software programs for interactive whiteboards, readers and maths classroom hands on materials.

It is also important to remember that the P & C is not just about fundraising. It’s a chance for all of us to hear first hand what’s happening at the school and have some input into decision making. We really are just a group of people whose common ground is genuine interest in our kids. We meet on the first Tuesday of the month and we’d love for new members to join us in 2011.

I would like to thank the executive of the P & C including Vice President Rachael Sinclair, Secretary Emma McCarthy, Treasurer Jane Bassingthwaigte, and Canteen Treasurer Marty Kirkman. This team together with the other members of the P&C and of course, the broader parent body of the school, enables us to set the example to our kids that if we all work together and with a true sense of community we can achieve great things. Thanks for everything this year and we look forward to more success next year.

Kylie McKeown
P&C President

Jacki Roberts
Publicity Officer
Student representatives’ message

Students of Dubbo Public School have enjoyed many creative, fun and academic events in 2010. It has been exciting taking on the extra responsibilities that go with being school leaders. This included supporting the younger students and making sure all visitors were made feel welcome.

This year we went on a major excursion to Canberra to consolidate our understanding of government systems and democracy.

We organised two discos through the year. These were themed Stars and Halloween. The theme for the school concert was Out of This World Hits. Each class performed, as well as the band, choir and dance groups.

The end of year presentation is something we will all treasure with the school recognising our many achievements and contributions to the school. The Year 6 Farewell was also a special evening and it was wonderful to share it with our families and the staff of Dubbo Public school.

We have enjoyed our final year at Dubbo Public School. We will continue to be safe, respectful learners as we move into high school. We would like to thank the staff and teachers of Dubbo Public School for their support and guidance as we have journeyed from Kindergarten through Primary school.

Emma Galley, Shivkrit Ram, Savannah Dimmock and Lucas Blattman

School context
Student information

It is a requirement that the reporting of information for all students must be consistent with privacy and personal information policies.

Student enrolment profile

<table>
<thead>
<tr>
<th></th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>189</td>
<td>189</td>
<td>194</td>
<td>211</td>
<td>217</td>
</tr>
<tr>
<td>Female</td>
<td>175</td>
<td>173</td>
<td>186</td>
<td>176</td>
<td>191</td>
</tr>
</tbody>
</table>

Student attendance

The attendance rates at Dubbo Public School have improved by 1.3%. Our attendance in 2010 was 1.1% higher than the State attendance rates and 3.1% above the regional attendance rates.
Class sizes

In March 2003 the Government announced its commitment to publish primary class sizes in annual school reports in order to provide parents with as much local information as possible.

The following table shows our class sizes as reported at the 2010 class size audit conducted on Wednesday 17 March 2010.

Structure of classes

Our classes are organised into Stages:

- Early Stage 1 - Kindergarten
- Stage 1 - Year 1 and Year 2
- Stage 2 - Year 3 and Year 4
- Stage 3 - Year 5 and Year 6

- The number of children determines the number of classes.
- Classes are made up of children with mixed academic abilities.
- We ensure even numbers of boys and girls across all classes.
- We discuss social groupings across all classes.
- We check family and social issues.

<table>
<thead>
<tr>
<th>Roll Class</th>
<th>Year</th>
<th>Total per Year</th>
<th>Total in Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>KB</td>
<td>K</td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td>KR</td>
<td>K</td>
<td>19</td>
<td>19</td>
</tr>
<tr>
<td>KY</td>
<td>K</td>
<td>19</td>
<td>19</td>
</tr>
<tr>
<td>S1H</td>
<td>2</td>
<td>23</td>
<td>23</td>
</tr>
<tr>
<td>S1LG</td>
<td>2</td>
<td>26</td>
<td>26</td>
</tr>
<tr>
<td>S1R</td>
<td>1</td>
<td>22</td>
<td>22</td>
</tr>
<tr>
<td>S1M</td>
<td>1</td>
<td>23</td>
<td>23</td>
</tr>
<tr>
<td>S1L</td>
<td>1</td>
<td>21</td>
<td>21</td>
</tr>
<tr>
<td>S2E</td>
<td>3</td>
<td>11</td>
<td>11</td>
</tr>
<tr>
<td>S2E</td>
<td>4</td>
<td>13</td>
<td>13</td>
</tr>
<tr>
<td>S2P</td>
<td>3</td>
<td>16</td>
<td>16</td>
</tr>
<tr>
<td>S2P</td>
<td>4</td>
<td>13</td>
<td>13</td>
</tr>
<tr>
<td>S2W</td>
<td>3</td>
<td>16</td>
<td>16</td>
</tr>
<tr>
<td>S2W</td>
<td>4</td>
<td>13</td>
<td>13</td>
</tr>
<tr>
<td>S2T</td>
<td>3</td>
<td>14</td>
<td>14</td>
</tr>
<tr>
<td>S2T</td>
<td>4</td>
<td>14</td>
<td>14</td>
</tr>
<tr>
<td>S3A</td>
<td>5</td>
<td>13</td>
<td>13</td>
</tr>
<tr>
<td>S3A</td>
<td>6</td>
<td>13</td>
<td>13</td>
</tr>
<tr>
<td>S3B</td>
<td>5</td>
<td>13</td>
<td>13</td>
</tr>
<tr>
<td>S3B</td>
<td>6</td>
<td>13</td>
<td>13</td>
</tr>
<tr>
<td>S3P</td>
<td>5</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>S3P</td>
<td>6</td>
<td>17</td>
<td>17</td>
</tr>
<tr>
<td>S3W</td>
<td>5</td>
<td>11</td>
<td>11</td>
</tr>
<tr>
<td>S3W</td>
<td>6</td>
<td>13</td>
<td>13</td>
</tr>
</tbody>
</table>

Staff information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

Staff establishment

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1</td>
</tr>
<tr>
<td>Assistant Principal(s)</td>
<td>3</td>
</tr>
<tr>
<td>Classroom Teachers</td>
<td>15</td>
</tr>
<tr>
<td>Teacher of Mild Intellectual Disabilities</td>
<td>2</td>
</tr>
<tr>
<td>Teacher of Reading Recovery</td>
<td>0.5</td>
</tr>
<tr>
<td>Support Teacher Learning Assistance</td>
<td>1.1</td>
</tr>
<tr>
<td>Teacher Librarian</td>
<td>0.8</td>
</tr>
<tr>
<td>Counsellor</td>
<td>0.2</td>
</tr>
<tr>
<td>School Administrative &amp; Support Staff (SASS)</td>
<td>2.622</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>26.222</strong></td>
</tr>
</tbody>
</table>

At Dubbo Public School we have two Indigenous teachers and an Aboriginal Education Officer.

Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>100%</td>
</tr>
<tr>
<td>Postgraduate</td>
<td>45%</td>
</tr>
</tbody>
</table>
Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

<table>
<thead>
<tr>
<th>Income</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance brought forward</td>
<td>440909.07</td>
</tr>
<tr>
<td>Global funds</td>
<td>260338.89</td>
</tr>
<tr>
<td>Tied funds</td>
<td>146050.81</td>
</tr>
<tr>
<td>School &amp; community sources</td>
<td>90312.82</td>
</tr>
<tr>
<td>Interest</td>
<td>20580.58</td>
</tr>
<tr>
<td>Trust receipts</td>
<td>20059.50</td>
</tr>
<tr>
<td>Canteen</td>
<td>0.00</td>
</tr>
<tr>
<td>Total income</td>
<td>978251.67</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Expenditure</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching &amp; learning</td>
<td></td>
</tr>
<tr>
<td>Key learning areas</td>
<td>22917.97</td>
</tr>
<tr>
<td>Excursions</td>
<td>37335.92</td>
</tr>
<tr>
<td>Extracurricular dissections</td>
<td>67636.81</td>
</tr>
<tr>
<td>Library</td>
<td>10972.25</td>
</tr>
<tr>
<td>Training &amp; development</td>
<td>18272.48</td>
</tr>
<tr>
<td>Tied funds</td>
<td>150822.31</td>
</tr>
<tr>
<td>Casual relief teachers</td>
<td>52103.70</td>
</tr>
<tr>
<td>Administration &amp; office</td>
<td>97450.47</td>
</tr>
<tr>
<td>School-operated canteen</td>
<td>0.00</td>
</tr>
<tr>
<td>Utilities</td>
<td>45246.39</td>
</tr>
<tr>
<td>Maintenance</td>
<td>28158.24</td>
</tr>
<tr>
<td>Trust accounts</td>
<td>8740.23</td>
</tr>
<tr>
<td>Capital programs</td>
<td>0.00</td>
</tr>
<tr>
<td>Total expenditure</td>
<td>539656.77</td>
</tr>
<tr>
<td>Balance carried forward</td>
<td>438594.90</td>
</tr>
</tbody>
</table>

A full copy of the school’s 2010 financial statement is tabled at the annual general meeting of the School Council and the parent body. Further details concerning the statement can be obtained by contacting the school.

School performances 2010

During 2010 the students of Dubbo Public School performed in and attended a wide variety of cultural and sporting events including the Cultural Gathering at Apex Oval to celebrate the opening of the Nguurambang-gu Bangamalanha Aboriginal Knowledge and Practice Centre, the Science in the Bush environmental presentation and authors Jan Latta and DC Green who gave students background knowledge about how to create fiction texts.

Achievements

Arts

- Each class performed an item at the K-6 assemblies and the biannual school concert.
- The school band performed at Grandparents’ Day, Carols by Candlelight, School Presentation assembly and the Cultural Gathering. The school band was awarded highly commended at the City of Dubbo Eisteddfod.
- Seven students were selected to perform with the Combined Primary Schools Band in Dubbo.
- One student was selected to play the flute in the State Woodwind Ensemble and performed at the Sydney Opera House.
- The recorder ensemble played at Grandparents’ Day, K-6 assemblies and Carols by Candlelight. The recorder ensembles placed first and second in their section at the City of Dubbo Eisteddfod.
- The school choir performed at our Grandparents’ Day, Christmas Carols, Presentation Day and for residents of a local retirement village. The Stage 1 choir group was placed second in their section at the Dubbo City Eisteddfod.
- Several students’ artworks were displayed in the I Visualise Exhibition at the Western Plains Cultural Centre. These included lino prints, charcoal, water colour and digital art. Our students’ artwork comprised over 31% of the entire Western Region artworks.
- The school dance groups performed at the City of Dubbo Eisteddfod, Grandparents’ Day, school assemblies, open days and Carols by Candlelight. Stage 1 students were placed first in their section at the City of Dubbo Eisteddfod.
- Several students attended a band camp to further improve their knowledge and skills.
- A group of talented artists were identified and attended art sessions at the Western Plains Cultural Centre.
Sport

Dubbo Public has a proud sporting history.
- We entered 12 Primary School Sports Association (PSSA) knockout competitions.
- Dubbo Public School is a member of the Dubbo PSSA and we compete in regular competitions amongst the Dubbo schools.
- As a member of the Dubbo PSSA, we also compete in Swimming, Cross Country and Athletics Carnivals.
- Two students attended State carnivals and one student attended a National carnival.
- The school participated in the Premier’s Sporting Challenge and will use the $9000 grant to purchase sporting equipment and for training.

Circus

Our circus program has been implemented to enhance playground opportunities. As students become trained in each skill they are able to mentor other students.

This year we have purchased unicycles and more challenging stilts. Students are working towards proficiencies in diabolo, unicycle and juggling. Our students have performed at K-6 assemblies, Easter and Grandparents’ Day, the Cultural Gathering and at the School Concert.

Five students have been selected to participate with Circus West and travelled to Sydney for the Schools’ Spectacular. They demonstrated unicycles, diabolos and juggling skills.

Academic

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

Year 3: from Band 1 (lowest) to Band 6 (highest for Year 3)
Year 5: from Band 3 (lowest) to Band 8 (highest for Year 5)

Literacy – NAPLAN Year 3

- In 2010 there were 42% of Year 3 students in the top 2 proficiency bands 5 and 6 in reading, an increase of 6% on 2009.
- The school had .7% more students in the top three bands than the Statistically Similar Group (SSG)
- In 2010 there were 45% of Year 3 students in the top 2 proficiency bands 5 and 6 in writing, an increase of 2% on 2009.

- In 2010 there were 38% of Year 3 students in the top 2 proficiency bands 5 and 6 in grammar and punctuation, an increase of 7% on 2009.
- The school had .5% more students in the top three bands than the Statistically Similar Group (SSG).

**Numeracy – NAPLAN Year 3**
- In 2010 there were 42% of Year 3 students in the top 2 proficiency bands 5 and 6 in numeracy, an increase of 15% on 2009.
- In 2010 there were 42% of Year 3 students in the top 2 proficiency bands 5 and 6 in data, measurement, space and geometry, an increase of 15% on 2009.
- In 2010 there were 48% of Year 3 students in the top 2 proficiency bands 5 and 6 in number, patterns and algebra, an increase of 13% on 2009.
Literacy – NAPLAN Year 5

- In 2010 there were 25% of Year 5 students in the top 2 proficiency bands 7 and 8 in reading, an increase of 4% on 2009.

- In 2010 there were 19% of Year 5 students in the top 2 proficiency bands 7 and 8 in writing, an increase of 3% on 2009.

- Year 5 Aboriginal students are 21 scale scores above the State average growth in the test aspect of grammar and punctuation.

- All Year 5 students had positive growth rates in spelling.
Numeracy – NAPLAN Year 5

- In 2010 there were 17% of Year 5 students in the top 2 proficiency bands 7 and 8 in data, measurement, space and geometry, an increase of 3% on 2009.

<table>
<thead>
<tr>
<th>Percentage of students in bands: Year 5 numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Band</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

Minimum standards

The Commonwealth Government sets minimum standards for reading, writing, grammar and punctuation, spelling and numeracy for Years 3, 5, 7 and 9.

The performance of the students in our school in the National Assessment Program – Literacy and Numeracy is compared to these minimum standards. The percentages of our students achieving at or above these standards are reported below.

<table>
<thead>
<tr>
<th>Percentage of Year 3 students achieving at or above the minimum standard in 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Percentage of Year 5 students achieving at or above the minimum standard in 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
</tr>
</tbody>
</table>

Significant programs and initiatives

Aboriginal education

Dubbo Public School has 74 Aboriginal students who make up 18% of all students.

In 2010 classroom teachers have collaboratively planned and implemented Aboriginal units of work in each Stage. The school has purchased resources to support these programs.

The school has hosted Aboriginal Elders to dialogue with staff about Aboriginal culture. Stage 2 and 3 girls attended a motivational address by an
Aboriginal medical student, Khyarne Biles on career choices. Stage 2 students have completed a program examining significant Aboriginal people and their contributions to Australia.

Students attended and performed at the Aboriginal Cultural Gathering to celebrate the opening of the Nguurambang-gu Bangamalanha Aboriginal Knowledge and Practice Centre.

**Multicultural education**

Students from multicultural backgrounds make up less than 2% of our total enrolment. This year an ESL teacher is supporting a student with limited English. Multicultural education is embedded in all key learning areas.

**Respect and responsibility**

Dubbo Public School has a focus on safe, respectful learners. The school has a passionate PBL (Positive Behaviour Learning) committee and all staff actively implement this program throughout the school. This program encourages positive behaviour from students which improves self confidence and motivation to learn.

Stage 3 students participated in the Kids CannXions which is an Interrelate program to support students learning about respectful relationships with themselves, friends and the world around them.

**Connected learning**

Stage 3 students attended an inspiring writing workshop using the school’s connected learning video conference facility. Australian author Gabrielle Lord and her sidekick, Pushkin the cat, took students behind the scenes of the bestselling book series, Conspiracy 365. Students were guided through story development journals that demonstrated how the story was created. Stage 2 participated in an online presentation with a NASA astronaut. Using this technology has helped to bring the world inside our classrooms.

**Bridging the Gap**

All students on this reading program have improved their reading age. 50% of the students improved their reading age by 24 months.

**Pupil Welfare**

The Best Start breakfast program is run by the Red Cross each morning. The service provides nutritious breakfast for students who may not have had breakfast or who may leave home very early due to distance and bus travel. This program is supported by Coles, Sanitarium and the EarlyRise Baking Company.

**Merit Awards**

At Dubbo Public School we believe it is extremely important to recognise the achievements of our students. We have an award system which allows students to continue working through the levels of attainment towards the ultimate award of a school medal.

**Safety Day**

The students, parents and staff of Dubbo Public School believe that the safety of our students is paramount. Each year we hold a safety day when members of the fire brigade, police, ambulance and bus services come to the school to talk to the children about safety at home, at school and travelling to and from school. This year cyber safety and pet safety were introduced.

**Gifted and Talented**

In 2010 a gifted and talented whole school enrichment program has been established. The program covers identification of gifted and talented students and involves cluster groups which take part in a variety of experiences as well as completing special projects throughout the year. The students have:

- attended art workshops
- completed book reports
- completed research projects
- attended writing workshops for Stage 1
- attended technology classes at iTeach21
- one Stage 3 student represented the school in the Primary Schools State Debating championships.
Other gifted and talented programs have been delivered in class through extension and enrichment activities as well as in a variety of sporting opportunities.

**Positive Behaviour Learning**

This year we have utilised the Positive Behaviour Learning (PBL) changeable sign in the assembly COLA to keep teachers and students informed about our PBL focus. Each week our focus changes and children are taught how to be safe, respectful learners in each school setting.

Members of the SRC have presented short role plays in the Monday assembly to highlight the focus of the week.

**Peer Support**

Peer support is a student welfare program based on students helping other students. Each year the students are arranged into Peer Support groups. Kindergarten students are placed into the same Peer Support group as their buddies.

During Term 2 the peer groups meet each week to build social skills, discuss behaviour and enjoy games together. The students work together on the Easter Hat Parade, Safety Day and NAIDOC Day.

**Progress on 2010 targets**

**Target 1**

To increase the number of students in the top 2 bands of Literacy and Numeracy by 25% (approximately 4 students)

Our achievements include:

- Year 3 students achieved an average score of 404 in 2010 compared to 396 in 2009.
- There has been an overall increase of 7 students in the top 2 proficiency bands.
- Improvement in in-school Stage assessment results.
- Stage 2 teaching staff trained in Reading to Learn strategies in Reading and Writing.
- Stage 1 teaching staff trained in Literacy on Track and L3
- Early Stage 1 teaching staff trained in TEN (K-2 Targeted Early Numeracy) and Best Start (Kindergarten Assessment)

**Key evaluations**

It is a requirement for all NSW public schools to conduct at least two annual evaluations – one related to educational and management practice and the other related to curriculum. In 2010 our school carried out evaluations of Human Society and Its Environment and student learning environment.

**Educational and management practice**

**Learning**

**Background**

Our focus continues to be on professional learning in teaching and has centred around quality teaching and technology to support teaching and learning in the classroom.

**Findings and conclusions**

- 85% of students felt their classroom was an interesting place to learn.
- 83% of students felt that the school had equipment that supported their learning.
- 93% of students felt the school had high expectations for student performance.
- 45% of students felt teachers talked to parents about their learning.
Future directions

- Continue to provide professional learning opportunities for staff.
- Development of corporate programs.
- Improve parent/teacher communication about learning in the classroom through curriculum information in newsletters and teacher informal phone calls to parents on a more regular basis.

Curriculum

Human Society and Its Environment

Background

Staff members view HSIE as a very important curriculum area. We spend a great deal of time helping children to communicate with each other and to improve their social skills.

Findings and conclusions

All teachers are familiar with the HSIE syllabus and feel confident in teaching HSIE.

- 94% of teachers use technology to support their teaching and like teaching HSIE.
- All teachers agree students are more engaged when they have some ownership.

Future directions

- Integrate Aboriginal perspectives.
- Revitalise HSIE units from a perspective of quality teaching.
- Improve the resources and access to technology.

Parent, student, and teacher satisfaction

In 2010 the school sought the opinions of parents, students and teachers about student learning.

Their responses are presented below.

- 99% of parents feel their child’s classroom is an interesting place to learn.
- 81% of parents felt that teachers talked to them about their child’s learning.
- 96.6% felt their child had access to good equipment that supported learning.

- 96.6% of parents felt that staff at Dubbo Public School expect students to achieve to the best of their ability.
- 93.2% of parents felt that students at the school demonstrated pride in their learning.
- 91.5% of parents felt that their child’s teacher provided a balance of independent and group activities.

Professional learning

- Reading to Learn – a program designed to enable all learners to read and write at levels appropriate to their age and grade.
- Aboriginal Leadership program
- Best Start
- ITeach 21
- TEN - Targeted Early Numeracy
- Literacy on Track
- Autism on line
- WR Principal’s Conference
- ICT Conference
- SMART (School Measurement, Assessment and Reporting Toolkit) analysis.
- Interview Panel Training
- Bill Rogers/Classroom Management
- South West Technology Conference

School development 2009 – 2011

Targets for 2011

Target 1

To increase the number of students in the top 2 bands of spelling by 25% (approximately 4 students)

Strategies to achieve this target include:

- Staff professional learning in spelling strategies.
- Purchase of teacher resources such as spelling text books.

Our success will be measured by:

- Improved spelling results across all Stages.
- Evidence of implementation of consistent spelling strategies taught across Stages.
- Development of corporate spelling programs across Stages.
- Improved use of assessment data to modify teaching strategies.
Target 2

To increase the number of students in the top 2 bands of numeracy by 40% (approximately 5 students)

Strategies to achieve this target include:

- Explicit teaching to support consolidation of number facts and operations.
- Use end of year assessment data to revise Maths groupings.
- Purchase standardised assessment tool to measure end of Semester 1 and 2 performances.

Our success will be measured by:

- Improved numeracy results across all stages.
- Improved teacher knowledge of individual students.

About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school’s practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school’s future development.

Greg Shortis  Principal
Ingrid Stuart  Parent representative
Cathi Davis  SAM
Heather Thompson  Assistant Principal
Annette Kelly  Assistant Principal
Sue Lawes  Assistant Principal

School contact information

Dubbo Public School

181 Darling Street,
Dubbo NSW 2830
Ph: 02 6882 2399
Fax: 02 6884 3308
Email: dubbo-p.school@det.nsw.edu.au
Web: www.dubbo-p.school@det.nsw.edu.au
School Code: 1775

Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at:

http://www.dubbo-p.schools.nsw.edu.au